

THE GLOBETROTTER TIMES

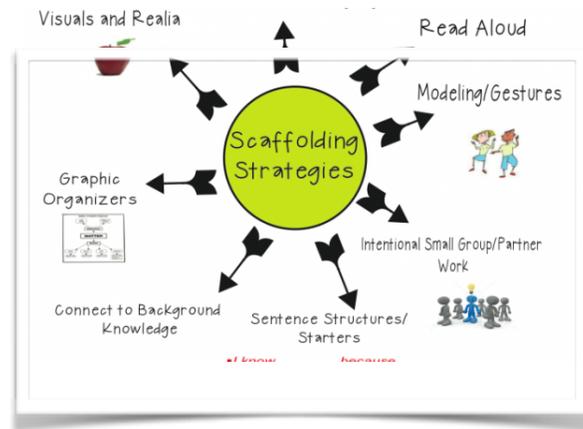
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From Ms. Palesty's Desk...

This month's GlobeTrotter Times edition elaborates on the skill of scaffolding for ALL types of learners. Scaffolds are resources provided to students to ensure they have access to the grade level expectations. Examples of the scaffolds you may see in the classrooms are different anchor charts, sentence stems/frames, pictures, keywords (ELA skills and math skills), upon many others. Please visit me in room 123 to see other great examples of scaffolds which can be used with your students during the school day or children at home.

Special Events in February

- February 7th- ENL Parent Meeting at 2:30pm in room 301 All parents invited!
- February 20th-24th Winter Recess (no school)
- February 4th -ENL Saturday Academy: walking trip to I.S.93 - *English Language Learning Through the Arts Program - Mime Performance*
- February 11th- ENL Saturday Academy



BEST PRACTICE OF THE MONTH **Proving Scaffolds**

While it is critical for all students to have access to grade-level texts, some students (like English language learners) will need additional support to help them understand the content. Lessons that involve highly complex texts require a great deal of scaffolding. Scaffolding is a temporary instructional support that is designed to help students successfully read texts or write about texts that are too hard for them. There are two types of scaffolds: front-end and back-end. The first type, front-end scaffolding, is intended to build greater understanding of content before and during the reading. Some examples of this are front-loading vocabulary, summarizing the text, making predictions, providing visual cues, pre highlighting text, etc. Back-end scaffolding is what the teachers do after students read a complex text to help deepen their understanding. Some examples of this are providing “hint cards”, supplying sentences starters, placing students in heterogeneous groups to discuss and answer questions about the text, identifying and defining vocabulary, providing task cards etc. Therefore, providing students with scaffolds is vital to their academic growth and understanding.

Websites of the Month

- <http://blog.tesol.org/4-strategies-for-scaffolding-instruction-for-els/>
- https://www.engageny.org/sites/default/files/resource/attachments/scaffolding_student_needs.pdf
- <https://www.edutopia.org/blog/scaffolding-lessons-six-strategies-rebecca-alber>

Did you know.....

- The official language of Egypt is Arabic.
- The longest river in the world is the Nile, which runs through Egypt.
- One of the seven wonders of the world, The Great Pyramids of Giza is located in Egypt.
- The most popular sport in Egypt is soccer.
- The capital of Egypt is Cairo.
- The Egyptian alphabet contained more than 700 hieroglyphics.

PARENT CORNER: TIPS TO HELP PREPARE MY CHILD FOR STATE EXAMS.

- **Read books with your child and ask questions that prompt deeper thinking.**
- **Read interesting newspaper articles with your child and discuss the pieces' goals on the walk to school.**
- **Have your child write a letter to someone filled with details and dialogue.**
- **Turn walking into a game of adding and subtracting**
- **Use money to make up math problems.**

