

Dear Parents,

Reading is one of the critical skills we want your child to develop. By becoming a stronger reader, they will increase their spelling, writing, and vocabulary abilities. There are many ways in which you can help your struggling reader at home. Please look over these ideas and give a few a try. Thank you for your continued support.

- Mrs. Lomaga
AIS Reading Teacher

The Basics

-Do a combination of independent and assisted reading each night. You can take turns or have them read on their own and then reread the same passage together.

-Encourage kids to read anything and everything—even if it isn't a book. Comics, websites, or magazines can engage children and hook them into reading.

-Don't worry so much about the grade level they are reading at. Keep things positive and continue to encourage them to read.

-Keep a vocabulary book mark or journal where they can write down and look up unfamiliar words.

-Always keep it positive. If your child becomes upset or starts to cry, reading will seem like a punishment and that time becomes unproductive. Rather than creating an intense situation keep the mood light and upbeat.

-Let your child pick any spot in the house they want to read at.

-Lacking motivation? Have them read to a younger sibling or family pet.

-Use a device to record your child while reading. They can then play back the audio and listen to themselves.

-Read your own books for pleasure and let your child see you engaging in different text.

Ask Questions

- Who are the characters?
- What is the setting?
- Are there any problems and solutions in the story?
- Why do you think ____ made that decision?
- How are the characters feeling?
- Can you summarize this section for me?
- What was your favorite part?
- What does ____ mean?
- Do you see any new words?
- When does this story take place?
- Do you have any questions?
- What is the big idea on this page?
- Are there any lessons learned?
- Why does the character act that way?
- How do you think ____ feels?
- Do you agree with ____?

KEEP ON READING

